



## WINDWHISTLE SCHOOL

QUALITY COMMUNITY LEARNING

*Dear Parents and Caregivers*

*It is hard to believe that it's the equinox already; summer blending into autumn with the leaves gradually turning. However, as teachers, we can also see the changes in our students as learning morphs into understanding, and synthesises into application – 'lightbulb' moments all round!*

*This term, we are unpacking our VISION statement with the children and helping them to realise what the words actually mean and how they can own their learning. Hopefully, by the end of this term, the students will be able to present their ideas about their school's VISION to the community – watch this space!*

*Frances Nimmo (Principal)*

### Vision

***Windwhistle Students will be self-managing, inquiring and enterprising learners, contributing to their communities, and seizing new opportunities, as they strive to be the best they can be.***

**ROOM 1: Jane:** Kia ora koutou. We welcomed Milton to school last week. Isla, Blake and Guy are having school visits each Wednesday. Many thanks to those who have returned their permission slips for our trip to Willowbank next week. Please return these by Friday. Please check your child's reading bag/home reading book each day too. Our Year 3's have been offered the chance to join a Sports Spectacular Day on Monday 3rd April at Rolleston Reserve from 9.30 - 11am. The sports on offer are Rugby, Football, Basketball and Netball. I am unable to go as I will be teaching



Welcome to Windwhistle School, Milton. We hope your school days are filled with lots of fun and learning.

so I will need parents to organise/carpool themselves. Children WILL be required to return to school afterwards. Can I please ask you to let me know ASAP if you and your child are interested and I will email the organisers and tell them a group from our school are going. It may be that we have one parent with the boys and one with the girls. I don't have any other information at this stage. Ngaa mihi. Jane

Room 1 – bursting at the seams!!!



**ROOM 2: Frances:** Our camp is rapidly approaching and we are keeping fingers crossed that the weather will not be too autumnal! Our learning while at Aoteroa/Mt Cook will focus on:

**Social Sciences:** Understand how places influence people and people influence places

**Science:** Extend experiences and personal explanations of the natural world through exploration, play, asking questions, and discussion.

**Health & PE:** Safety management • Identify risk and use safe practices in a range of contexts.

**The Arts: Visual Arts:** Investigate and develop visual ideas in response to a variety of motivations, observation, and imagination

**Key Competencies:** • Thinking • Managing self • Relating to others • Participating & contributing

We have just completed poems and information about ourselves and our class, to send to another school, St Josephs School in Otahuhu as part of our writing programme. We look forward to receiving reciprocal information about their school/class/home and comparing similarities and differences. This is a New Zealand wide activity "Get New Zealand Writing" and we are one of 3000 classrooms country wide taking part in this.

### **ROOM 2: Kathy Deep Water Swimming Lessons at Ashburton – Room 2.**

During the last week of this term, Room 2 students will be having deep water swimming lessons at the EA Networks Centre in Ashburton: a one hour lesson each day for three days: Monday 10 April –Wednesday 12 April, 12:30 -1:30pm. Trained tutors take the lessons in the water with the children.

This is part of Windwhistle School's Swim to Survive programme. The learning objectives for the students are to:

- be able to confidently tread water in a pool where they cannot touch the bottom
- participate in water survival skills individually and in a group situation
- have the confidence to jump into deep water and to employ survival techniques to stay afloat

When I asked the parents for feedback after the first time we ran this programme, their consistent response was that the travelling to and fro was well worthwhile and that a set of consecutive lessons where the children can consolidate their deep water survival skills, should take place either yearly or every 2 years. It is 3 years since the last sessions.

Most of the cost for the 2 specialist tutors will be covered by our Kiwisport funding. Each child is asked to contribute \$2/swim (= \$6 for the 3 days of lessons).

School policy is that transport to Ashburton is charged at \$5.00/child/day. This amount will be added to your account, depending on whether you are able to assist with any transport.

We will leave Windwhistle School at 11:30am each day and return by 2:30pm. I will encourage the children to eat a good part of their lunch at morning tea time and they can nibble on the rest on their way home from the lessons. Please fill in the permission slip that is attached to the Year 2 newsletters and return to me by Thursday 30 March.

Please contact me if you have any queries. Thank you. (Kathy)

**ROOM 3:** The staff are meeting on Wednesday 22<sup>nd</sup> March after school with most of the Year 3 parents and some of the Year 4 parents to discuss starting an extra class on Monday – Thursday mornings from Term 2 to Term 4 this year. This class, Room 3, will be taught by Donna Young in the Library. Donna is an experienced teacher who will work with transitioning the students in maths and reading into the senior class. The children will return to their homeroom teachers in the afternoons, and all day Fridays. The meeting starts at 2:45pm – all welcome.



**HAPPY BIRTHDAY TO MILTON, SAM DALY,  
KIRSTY & ABHISHA**



### Room 2 trip to Washpen Falls

The children having fun and learning on such a fabulous day at Washpen Falls. We are just so fortunate to have such wonderful learning experiences on our doorsteps!



Special thanks to Tom and Jill McElrea for hosting us



### Weetbix triathlon competitors

Look at these sporty heroes! Great to see some Windwhistle Weetbix Winners!

Our awesome athletes James Miers, Emily and Martha Richards, Sam Johnston and Connor Innes.



### Swimming

CONGRATULATIONS to Georgie, Rosa, Emily and Emma for taking part in the Malvern Swimming Championships at Rolleston on Monday. Well done, Georgie, for taking 2nd place in the Freestyle – 2 lengths, and to Emily for 3rd place in the 1 length backstroke.

Again, what would we have done without Alida's daily testing and cleaning of the pool? The recent inspection by the Selwyn District Council showed that the Windwhistle School Community Pool passed all the Health & Safety regulations with flying colours – THANK YOU, Alida.

Alida has also been training up Rebecca to take the reins – great succession planning!



### Meet our friendly Board Of Trustees



Yes I managed to get them to take a break during their busy meeting so I can introduce to you ...

From Left back row:

Blair Holmwood – Property

Sam Richards – Chairperson

Sarah Trousselot – Student Welfare

William Inness – Special Projects

Jane McMillan – Staff Representative

Front Row:

Jen Day – Health & Safety

Frances Nimmo – Principal

Vanessa Johnston – Fundraising

Annabel Tripp – Property

Board Of Trustees Meetings are held in the School Library on the last Monday of each month 5.30pm onwards. All are welcome. Please contact Rhonda in the Office if you are interested in attending. Meetings are closed for "In Committee" deliberations.

### Descriptive language writing in Room 2

Currently the Room 2 children are having fun working on their descriptive language. Here are some examples for you to enjoy:

#### **CAMP BAY**

Cold glistening water when you walk far away

Astonishing sound mighty waves crash down

Massive waves when you are body boarding

Picnic on the beach

Boogie boarding on the beautiful waves crashing down

An amazing view over the horizon

You and me swimming through the waves

**By: Rosa Bell**



## ME MYSELF AND I

Me myself and I are the best!  
But I hate when I'm wearing a vest!  
Have no fear if you are in trouble!  
I will come on the double!

But I won't come on a galloping horse,  
So look out for a dragon riding over the plant gorse!  
Please look out for my old jokes,  
I'm not like one of those folks!

But watch out when I make stew  
As it will turn out like glue!  
But make me your friend,  
And nothing, nothing will be a bend!

**By Emily Richards**

## Me With Seasons

I'm chilly but I don't burst snow  
I'm burning but I don't burst fire  
I'm swimming but I don't squirt water  
I'm camouflaged but I'm not a spy  
I hop but I'm not a kangaroo  
I wonder but I'm not a wanderer  
I dream but I'm not a dreamer  
And finally  
I am me myself and nobody else

**By Abhisha Raju**

## I'm A Sporty Kid

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I'm a sporty kid  
Who does as good as I should  
I play cricket and I got my first wicket  
I play rugby and I am sometimes a subby  
I ride my motorbike as fast as dynamite  
I do tricks on the trampoline which make the spring scream  
That's my life

**By Fergus Daly**

## I'm as hard as a brick

I am as hard as a brick  
And not as soft as a feather  
My hair is as shiny as the sunbeams  
I glitter like the twinkling stars  
My eyes are as brown as the dirt and bark  
I'm as white as snow  
My blood is red like a brick wall  
My lips are as pink as a pink rose

**By Kirsty Muir**

## Friendship

Friendship is something that money can't buy,  
Friendship has the power to light up the sky,  
When I'm holding a hand,  
I'm twirling and dancing,  
I look over and see you leaping and prancing,  
So how could anyone ever fail to see?  
The friendship between you and me

**By Georgie Veronese**

## Any grumbles or complaints??????

Yes we all have these from time to time! Thank goodness I have my office to myself where I can abuse the photocopier if I have to!!! However in order to keep the school in a positive light we do have a procedure for any issues. Please see the following and I ask that you follow this to make the school the happiest place that we can. Thanks Rhonda

### Guidelines for Informal Complaints

Our primary goal is to create the best learning environment for the students of our school. We encourage open communication and prefer that parents come to us to talk through a problem rather than discuss it in the community.

These are recommended guidelines for parents making informal complaints.

Discuss the issue with the right person.

If the matter is a **general issue**, discuss it with the person concerned or a member of the management team or the principal.

If you have a **complaint about a staff member**, contact the person involved and discuss the matter. We ask that parents make this direct approach as soon as possible. Be prepared to make a time to discuss your complaint if the staff member is unable to talk with you straight away. Be open to listening to the other side of the story to avoid communication breakdowns.

If you do not wish to approach the person concerned, contact a member of the management team or the principal to resolve the matter. The principal or management team member may communicate with the staff member concerned.

If you have a **complaint about one of our students**, contact the student's class teacher or the principal to discuss the matter.

If the matter concerns the **principal** and you have not first resolved it by discussion, or you feel uncomfortable directly approaching the principal, contact the chairperson of the board of trustees.

If the matter concerns a **board member**, contact the chairperson of the board of trustees, or board member if it concerns the board chair.

If you complain to a board member, you will be encouraged to resolve the issue with the guidelines above, and the board member will inform the principal and board chair.

Work towards a resolution.

In most cases, constructive discussion will resolve the issue.

If you are unhappy with the outcome of your initial meeting, contact the principal, a member of the management team, or the board chair to discuss further resolution. They will consider and respond to the complaint as appropriate.

**If an informal meeting does not resolve your concern or complaint, you can make a [formal complaint](#).**

If a staff member is the complainant (including complaints about colleagues), the same procedure must be followed, commencing with an initial discussion with the people concerned to try to resolve matters.

The school monitors and records any concerns about student safety.

### Formal Complaints

If an informal meeting does not resolve your concern or complaint, you can make a formal complaint.

In the interests of fairness, any formal complaint or serious allegation must be made in writing and resolved in a timely fashion. All parties should respect confidentiality.

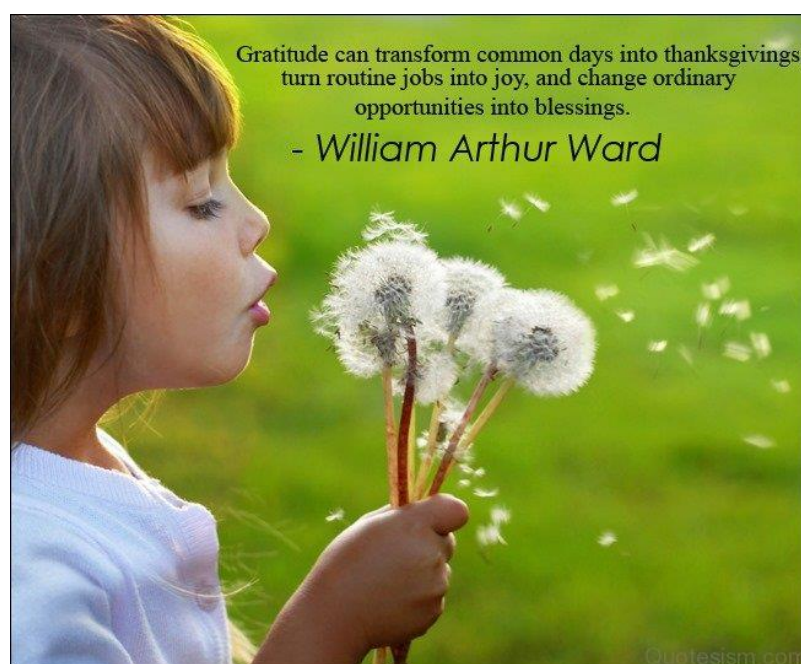
Follow this process:

Responsibility	Action
Complainant	<ol style="list-style-type: none"><li>1. Put your concerns in writing, either as a signed letter or an email. Give as many details as possible, including details of efforts that have been made to resolve the issue. Include names and contact phone numbers.</li><li>2. Send the letter marked Confidential to the school principal or, if the complaint is about the principal, to the chairperson of the board of trustees. The contact details are available from the school office.</li></ol>

- |  |  |
|--|--|
| Principal<br>(if complaint is about a staff member)  | 3. Acknowledge receipt of the complaint in writing or by email to the complainant. Give a copy of the complaint to the staff member concerned.<br>Inform the chairperson of the board of trustees. |
| Board chair<br>(if complaint is about the principal) | 4. Acknowledge receipt of the complaint in writing or by email to the complainant. Give a copy of the complaint to the principal.  |

When a formal complaint is received, the school may choose to investigate it if it is deemed serious enough to warrant it after considering the initial response from the person the complaint is about. Not all complaints require an investigation but all written complaints should be disclosed to the staff concerned at the earliest opportunity.

Relevant collective employment agreement provisions for dealing with complaints and discipline must be observed including allowing representation of staff at any meeting to discuss a written complaint.



### NZ Bulbs 2017 school fundraiser

Believe it or not it's that time of the year - bulb planting time!

Last year we earned 20% of the \$ amount of the bulbs ordered through the school. \$535, which is great despite the fact we had such a small time to get orders in by.

This year we have a bit more time and with that in mind I would appreciate the support of the school families by passing the catalogue around family and friends to help raise more funds for the school in 2017.

Please find attached the catalogue with Order forms on the back page. Please photo copy this order form once completed and send to myself along with a cheque made out to Windwhistle School.

If anyone else would like to receive a catalogue for family and friends please can you advise me at [accounts@windwhistle.school.nz](mailto:accounts@windwhistle.school.nz)

Remember, not only does the school receive 20% rebate on the total amount ordered, but there is no delivery charge as it is bulk posted to the school for one fee. Your support of Windwhistle School is greatly appreciated. Thanks Cheryl.



## Support Southfuels and win for the school:

Win \$1000 Fuel For School prize pack from Southfuels at the South Island Field Day

Southfuels Fuel for Schools programme is a wonderful way for us to give back to the communities in which we operate.

Therefore to spread the good word about this wonderful programme, we are giving away a \$1,000 Fuel For School prize pack to one lucky school, at our site at the South Island Field Day, being held in Kirwee on the 29<sup>th</sup>-30<sup>th</sup> March 2017.

We have teamed up with our suppliers Noel Leemings and Ace Sport to come up with a fantastic and unique Fuel for Schools package that someone must win;

1 x \$250 T-Ball Set

1 x \$250 Ball Package (35 Sports Balls)

1 x \$500 Chromebook and Case

Encourage your parents and members of the community to come to the Southfuels Site "276-277" at the South Island Field Day and enter to win you this fantastic prize.

If you have any questions please feel free to contact me directly.

Regards,

**Alanna Taylor**  
Marketing and Events Executive  
**Southfuels Limited**

Unit 1, 1 Edmonton Road | P O  
Box 16899, Hornby, Christchurch

8441

DDI 03 344 7006 | **Mobile** 027 646 0279

**Head Office** 0800 99 99 89 | **Fax** 0800 99 99 87

[www.southfuels.co.nz](http://www.southfuels.co.nz)

## Pea straw for sale

Jen and Rick Daly have kindly offered this fundraiser:

6 string large bales of peastraw for sale at \$40 per bale with \$10 of each bale sold going back to the school.

Please contact Jen Daly on ph:318 6563 to purchase

Thanks Jen and Rick!





## April School Holiday Program

Kids Camp at Living Springs - April 18th to 21st  
Registrations are now open!  
\$240 or only \$220 if registered before March 31st.

Register online at [www.http://www.livingsprings.co.nz](http://www.livingsprings.co.nz)

Watch our promotional video here:  
<https://www.youtube.com/watch?v=DDBViKkcXQY>  
For further details or questions contact Nancy at  
[support@livingsprings.co.nz](mailto:support@livingsprings.co.nz) or 03 329 9788



## Hororata Community Trust

Please see the calendar of events below – mark your diaries!

## **South Island Agricultural Field Days**

**29th - 31st March 2017**

**1191 Courtenay Rd, Darfield**

The South Island Agricultural Field Day is a non-profit organisation which offers an extensive range of exhibitions for the rural community every second year. Southfuels has invited the Hororata Community Trust to join them on their stand at the Field Days. If you are attending the event make sure you come and see us on site 276-277. We will have a new Tug O' War rig, come and see if you are the 'Toughest Tugger' to win great prizes!

## **Glenroy Line Dancing**

The Glenroy Line Dancing group has been running in the Glenroy Community Hall for over 10 years. They offer relaxed informal sessions for beginners right through to advanced dancers. Adult classes 7.30pm - 9.00pm Thursday nights, \$2 per session. Junior classes for children 4.00pm - 5.00pm, \$3 per session. For more details contact Julie on 03 3186 814 or Sal on 027 445 4729.

**Glenroy Community Hall is in need of a fridge. If you have a spare fridge, in good working condition, that you could donate please contact John Oakley 03 3186 866.**

### **Event Calendar**

For more details on all of these events visit <http://www.hororata.org.nz/events/>

Date	Event	Location	Organisation
21 – 23 Apr 2017	Hororata Pig and Possum Hunt	Hororata Domain	Hororata Primary School
11 May 2017	Windwhistle Golf Classic	Terrace Downs	Windwhistle School
8 July 2017	Tartan Club Ceilidh (all welcome)	Hororata Hall	Hororata Community Trust
28 – 30 July 2017	24 <sup>th</sup> Annual Malvern Hunt	Coalgate Tavern	Malvern Game Hunters Association
13 Aug, 10 Sept, 8 Oct, 5 Nov 2017	Terrace Station Spring Garden Visits	Terrace Station	Terrace Station Charitable Trust
16 Sept 2017	Hororata Swap Meet	Hororata Domain	Swap Meet
23 Oct 2017	Hororata Parish Spring Fair	Hororata Domain	Hororata Parish
11 Nov 2017	Hororata Highland Games	Hororata Domain	Hororata Community Trust

## South Malvern Netball

Player Registrations and Subs are due by the 18th March.

Email: southmalvern@gmail.com or visit our

Website: [www.sporty.co.nz/southmalvernnetballclub](http://www.sporty.co.nz/southmalvernnetballclub)

Call: Secretary 03 3180123

for forms, subs, and information

Club Day is on the 1st April at the Glentunnel School, 12pm.

Next club meeting: is on Firday 10th March at the Glentunnel School 730pm.

SMNC look forward to hearing from any new Coaches, Umpires, and Players.

PASSION, PRACTICE, PARTICIPATION = SUCCESS!!

Na mihi nui

Kara Murray-Olsen

Club Secretary.

<b><u>TERM 1 DIARY 2017</u></b>		
<b><u>Week 8</u></b>	<b>Wed 22/3/17</b>	<b>Newsletter due out</b>
<b><u>Week 9</u></b>	<b>Sunday 26/3/17 – Wed 29/3/17 Fri 31/3/17</b>	<b>Room 2 Camp to Aoraki Mount Cook  Room 1 visit to Willowbank</b>
<b><u>Week 10</u></b>	<b>Mon 3/4/17 Wed 5/4/17</b>	<b>BOT meeting 5.30pm School Library Newsletter due out</b>
<b><u>Week 11</u></b>	<b>Mon 10/4/17 – Wed 12/4/17 Thurs 13/4/17 Fri 14/4/17</b>	<b>Room 2 Deep water swimming at Ashburton  End of Term 1 Good Friday</b>

<b><u>TERM 2 DIARY 2017</u></b>		
<b>Week 1</b>	<b>Mon 1/5/17</b>	<b>Start of Term 2</b>
<b>Week 10</b>	<b>Fri 7/7/17</b>	<b>End of Term 2</b>



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